

Name: \_\_\_\_\_ Date: \_\_\_\_\_ Period: \_\_\_\_\_

## Focus: scribe/script

PREFIX	ROOT	SUFFIX
<b>de-</b> opposite of, to tell or depict in spoken words	<b>scribe/script</b> to write	<b>-ion</b> act or process
<b>trans-</b> between; across		
<b>pre-</b> before, prior to		
<b>in-</b> in or into		

PART  
A

**DIRECTIONS:** In Column A, identify the parts of each word by circling roots and then underling prefixes and suffixes. Match each word to its correct meaning from Column B.

### COLUMN A

1. describe \_\_\_\_\_
2. inscribe \_\_\_\_\_
3. prescribe \_\_\_\_\_
4. transcript \_\_\_\_\_
5. prescription \_\_\_\_\_

### COLUMN B

- a. to cut, print, write words on/into something
- b. an exact written copy (often sent between businesses and/or people)
- c. a written order given by a doctor before a patient buys the necessary medicine
- d. to say or write what someone has seen, heard
- e. to say or write what treatment a person should have prior to getting well

PART  
B

**DIRECTIONS:** Choose the best word from Column A for each sentence. Use each word only once.

1. Looking at the actions and words of a character in a story, people can usually \_\_\_\_\_ what kind of person that character is.
2. The doctor wrote out a \_\_\_\_\_ for his patient.
3. Some people \_\_\_\_\_ special words in the band of their class rings.
4. Before anyone gets accepted into a college, he/she has to send a copy of their high school \_\_\_\_\_ to that university.
5. After an injury to bone or muscle, doctors will often \_\_\_\_\_ physical therapy to help strengthen that weakened area more quickly.

PART  
C

**Take index cards (or make your own) putting each word on one side and its definition on the other side and begin studying these for about 10 minutes before bed each night.**